#### **Express Yourself With Code**

"I was able to work with a team of Peruvian faculty on building and coding a rapid response ventilator system for patients with COVID-19. After weeks of hard work and tinkering, our team achieved excellent results in tests by doctors and now we got approval from the Peruvian health ministry to move on with the production of our first thousand ventilators."

Marcelo Pena (was a freshman at Stanford University when he did this!)

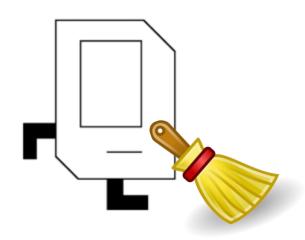
Martin Vizcarra
President of Peru







#### Housekeeping



- Assignment #1 due on Friday, April 8<sup>th</sup> at 12:15pm
  - Only use features from Karel lectures and Karel course reader
  - Notably, you should <u>not</u> use variables in Karel!
  - Information on submitting assignments in the "Submitting Assignments" handout (under "Handouts" on class webpage).
- LaIR is open (Sun-Thurs, 7pm-11pm in Durand 353)
  - Need to sign-up. See class webpage for details.

```
def main():
    print("This program adds two numbers.")
    num1 = input("Enter first number: ")
    num1 = int(num1)
    num2 = input("Enter second number: ")
    num2 = int(num2)
    total = num1 + num2
    print("The total is " + str(total) + ".")
```



```
def main():
    print("This program adds two numbers.")
    num1 = int(input("Enter first number: "))

    num2 = input("Enter second number: ")
    num2 = int(num2)
    total = num1 + num2
    print("The total is " + str(total) + ".")
```



```
def main():
    print("This program adds two numbers.")
    num1 = int(input("Enter first number: "))

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```



```
def main():
    print("This program adds two numbers.")
    num1 = int(input("Enter first number: "))
    num2 = int(input("Enter second number: "))
    total = num1 + num2
    print("The total is " + str(total) + ".")
```

- Often, this is how you'll see code that gets input
- But, what if I want to do more than add?
- It's time for the world of *expressions*



# Today's Goal

- 1. Understanding arithmetic expressions
  - 2. Using constants
  - 3. Random number generation



#### **Arithmetic Operators**

```
num1 = 5
num2 = 2
```

Operations on numerical types (int and float)

```
Operators
                                                   num3
     "addition"
                        Ex.: num3 = num1 + num2
     "subtraction"
                        Ex.: num3 = num1 - num2
                                                      3
     "multiplication"
                        Ex.: num3 = num1 * num2
                                                     10
     "division"
                        Ex.: num3 = num1 / num2
                                                    2.5
     "integer division"
                        Ex.: num3 = num1 // num2
                                                     2
     "remainder"
                        Ex.: num3 = num1 \% num2
                                                      1
 왕
     "exponentiation" Ex.: num3 = num1 ** num2
                                                     25
     "negation" (unary) Ex.: num3 = -num1
```

#### Precedence

Precedence of operator (in order)

```
() "parentheses" highest

** "exponentiation"
- "negation" (unary)

*, /, //, %
+, - lowest
```

- Operators in same precedence category are evaluated left to right
  - Similar to rules of evaluating expressions in algebra

#### Precedence Example

$$x = 1 + 3 * 5 / 2$$

$$\begin{array}{r} 15 \\ \hline 7.5 \\ \hline 8.5 \end{array}$$



#### Implicit Type Conversion

```
num1 = 5
num2 = 2
num3 = 1.9
```

Operations on two ints (except /) that would result in an integer value are of type int

```
num1 + 7 = 12 (int)
```

- Dividing (/) two ints results in a float, even if result is a round number (Ex.: 6 / 2 = 3.0)
- If either (or both) of operands are float, the result is a float

```
num3 + 1 = 2.9 (float)
```

• Exponentiation depends on the result:

```
num2 ** 3 = 8  (int)
2 ** -1 = 0.5 (float)
```



#### **Explicit Type Conversion**

```
num1 = 5
num2 = 2
num3 = 1.9
```

Use float (value) to create new real-valued number
 float (num1) = 5.0 (float)

Note that num1 is not changed. We created a new value.

```
num1 + float(num2) = 7.0 (float)

num1 + num2 = 7 (int)
```

• Use **int** (*value*) to create a new integer-valued number (<u>truncating</u> anything after decimal)

```
int (num3) = 1 (int)
int (-2.7) = -2 (int)
```



#### Float is Not Always Exact

```
num1 = 5
num2 = 2
num3 = 1.9
```

- What is type of: num3 1
  - Answer: float
- What is value of: num3 1

  - WHAT?!

I find your lack of precision disturbing!



Don't be so negative,
Darth Integer!

(f10at



#### **Expression Shorthands**

```
num1 = 5
num2 = 2
num3 = 1.9
```

• Generally:

```
variable = variable operator (expression)
is same as:
variable operator= expression
```



Let's consider an example average2numbers.py

#### average2numbers.py

```
11 11 11
File: average2numbers.py
This program asks the user for two numbers
and prints their average.
def main():
    print("This program averages two numbers.")
    num1 = float(input("Enter first number: "))
    num2 = float(input("Enter second number: "))
    total = (num1 + num2) / 2
    print("The average is", total)
# This provided line is required at the end of a
# Python file to call the main() function.
if name == '__main__':
    main()
```



#### Constants

```
INCHES_IN_FOOT = 12
PI = 3.1415
```

Constants make code easier to read (good style):

```
area = PI * (radius ** 2)
```

- Written in all capital SNAKE\_CASE with descriptive names
- Constant are really variables that represent quantities that don't change while the program is running
- Can be changed between runs (as necessary)
  - "Hey, we need to compute a trajectory to get us to Mars"

$$PI = 3.141592653589793$$

 Code should be written with constants in a <u>general</u> way so that it still works when constants are changed



## **Example of Using Constants**

```
11 11 11
File: constants.py
An example program with constants
INCHES IN FOOT = 12
def main():
    feet = float(input("Enter number of feet: "))
    inches = feet * INCHES_IN_FOOT
    print("That is", inches, "inches!")
# This provided line is required at the end of a Python file
# to call the main() function.
if ___name__ == '___main___':
    main()
```

#### Python math Library

import math

math library has many built-in constants:

math.pi mathematical constant  $\pi$ 

math.e mathematical constant e

and useful functions:

math.sqrt(x) returns square root of x

math.exp(x) returns  $e^x$ 

math.log(x) returns natural log (base e) of x

• These are just a few examples of what's in math

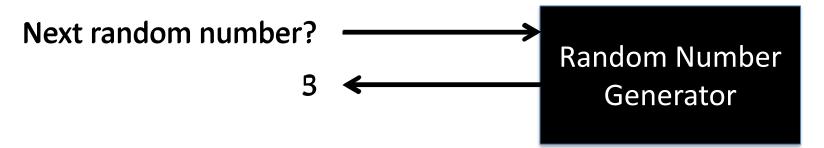


## Example of Using math Library

```
11 11 11
File: squareroot.py
This program computes square roots
import math
def main():
    num = float(input("Enter number: "))
    root = math.sqrt(num)
    print("Square root of", num, "is", root)
# This provided line is required at the end of a Python file
# to call the main() function.
if __name__ == '__main__':
    main()
```

#### Random Number Generation

- Want a way to generate random number
  - Say, for games or other applications
- No "true" randomness in computer, so we have pseudorandom numbers
  - "That looks pretty random to me"
- Want "black box" that we can ask for random numbers



 Can "seed" the random number generator to always produce the same sequence of "random" numbers

## Python random Library

import random

Function	What it does
random.randint(min, max)	Returns a random integer between <i>min</i> and <i>max</i> , inclusive.
random.random()	Returns a random real number (float) between 0 and 1.
random.uniform(min, max)	Returns a random real number (float) between <i>min</i> and <i>max</i> .
random.seed(x)	Sets "seed" of random number generator to x.



# Let's consider an example rolldice.py

## Example of Using random Library

```
11 11 11
File: rolldice.py
Simulate rolling two dice
import random
NUM SIDES = 6
def main():
    # setting seed is useful for debugging
    # random.seed(1)
    die1 = random.randint(1, NUM SIDES)
    die2 = random.randint(1, NUM SIDES)
    total = die1 + die2
    print("Dice have", NUM SIDES, "sides each.")
    print("First die:", die1)
    print("Second die:", die2)
    print("Total, ofotab)dice:"
```

# Today's Goal

- 1. Understanding arithmetic expressions
  - 2. Using constants
  - 3. Random number generation



# Putting it all together: dicesimulator.py

```
def main():
    die1 = 10
    print("die1 in main() starts as: " + str(die1))
    roll_dice()
    roll_dice()
    roll_dice()
    print("die1 in main() is: " + str(die1))
```





```
diel in main() starts as: 10
```



```
diel in main() starts as: 10
```



```
def main():

    def roll_dice():
        die1 = random.randint(1, NUM_SIDES)
        die2 = random.randint(1, NUM_SIDES)
        total = die1 + die2
        print("Total of two dice: " + str(total))
die1    die2    total
```

```
die1 in main() starts as: 10
```



```
diel in main() starts as: 10
```



```
def main():
    def roll_dice():
        die1 = random.randint(1, NUM_SIDES)
        die2 = random.randint(1, NUM_SIDES)
        total = die1 + die2
        print("Total of two dice: " + str(total))
die1 2 die2 5 total
```

```
diel in main() starts as: 10
```



```
diel in main() starts as: 10
```



```
diel in main() starts as: 10
Total of two dice: 7
```

```
diel in main() starts as: 10
Total of two dice: 7
```



```
diel in main() starts as: 10
Total of two dice: 7
```



```
diel in main() starts as: 10
Total of two dice: 7
```



```
diel in main() starts as: 10
Total of two dice: 7
```

```
diel in main() starts as: 10
Total of two dice: 7
```



```
diel in main() starts as: 10
Total of two dice: 7
```

```
diel in main() starts as: 10
Total of two dice: 7
Total of two dice: 4
```

```
diel in main() starts as: 10
Total of two dice: 7
Total of two dice: 4
```



```
diel in main() starts as: 10
Total of two dice: 7
Total of two dice: 4
```



```
diel in main() starts as: 10
Total of two dice: 7
Total of two dice: 4
Total of two dice: 5
```



```
diel in main() starts as: 10
Total of two dice: 7
Total of two dice: 4
Total of two dice: 5
diel in main() is: 10
```



#### You're rockin' it!

